



We Build Futures

# Neshaminy School District

Administrative Offices • 2250 Langhorne-Yardley Road • Langhorne, PA 19047

Good Afternoon Neshaminy Secondary Parents,  
(No students on this one)

## Some Things to Know: Week of April 20

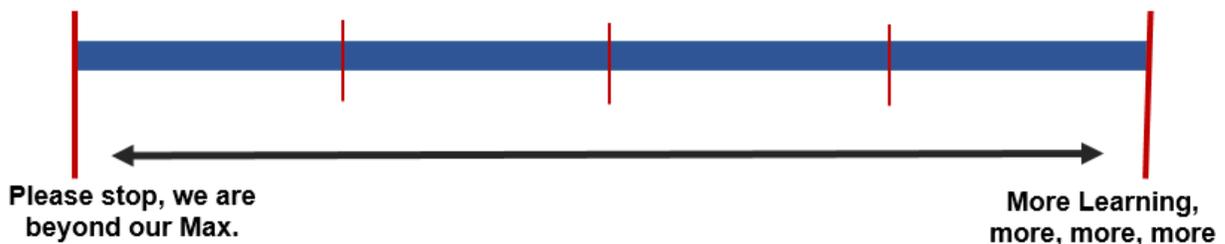
### 1. The Goals of Neshaminy Phase 3, Continuation of Instruction:

- No Student suffers negative long-term education impact
- Flexibility to meet individual student and family needs

### 2. Flexibility and Individualization of Phase 3 Programs:

- The Phase 3 Continuation of Instruction Plan is not a One-size Fits All Model. Though, admittedly, it does not appear as such the way it was rolled-out. I'll take the blame on that one. In essence, the design of the plan, Grades K-12, was to meet individual student/family needs regardless of where they fall on the continuum now or in the future.

#### *Continuum of Educational Needs/Wants during School Closure*



- Our present circumstances impact each family very differently resulting in significantly different challenges and priorities for all. Some ask for more work and learning opportunities; while others ask that we slow the pace down. One week is different than the next in most homes.

While we will closely monitor the present pacing plan on Phase 3 and adjust accordingly if/when necessary, we also have the flexibility to modify and accommodate individual family needs without adjusting the whole.

- Things to Know about Pacing, Participation and Priorities:
  - Ideally, work should be done daily. But missed work can be completed after the due date. A “Zero” for the day isn’t permanent.
  - In the end, the worst mark that will be assigned to your child is an (I)ncomplete until we have a chance to get back to school and discuss with you, the best path forward for your child. I don’t see something like, “Well, you owe us 3 hours of work a day for 40 missed days” coming out of me during that discussion.
  - If 30 minutes per class/course 4 times a week isn’t working for your child, we will adjust the requirements now to match your desired pace/amount of daily work. The same offer applies if your family’s circumstances change through the end of the school year.

- “Won’t my kid fall behind if he/she doesn’t do the 30 minutes a class/course?”

Only temporarily. We specialize in fixing gaps in a child’s knowledge. We will have a lot of that to do in September. But right now, your family has to prioritize what is most important to your collective well-being. If reading, writing and arithmetic aren’t at the top of the list, we completely understand.

- “What if I want my child to do even more school work beyond the 30 minutes per class/course and the Going Deeper Activities?”

In the next week or so, we will have completely self-paced, pre-programmed courseware available to students/parents who would like to take things to the next level in an existing course or future course.

- Please call your Principal or me if you need assistance with any of the above.

### **3. Parent Survey coming on Friday**

- It is my hope to get a survey out to parents on Friday about their experiences and perceptions after 2 weeks of Asynchronous Online Learning for potential future adjustments.

### **4. Chromebook Repairs/Support at <https://www.neshaminy.org/Page/41856>**

Please do not hesitate to contact me or your child’s Principal if you have questions/concerns.

With Neshaminy Pride

Rob McGee, Ph.D.  
 Director of Secondary Education  
 Neshaminy School District  
 215-809-6512

